

<b>COURSE DESCRIPTION CARD</b>			
The name of the course/module <b>RESEARCH-PROJECT DESIGN STUDIO CITY CENTER REVITALIZATION</b>			Code <b>A_K_2.2_006</b>
Main field of study <b>ARCHITECTURE</b>	Educational profile (general academic, practical) <b>general academic</b>		Year / term <b>I/2</b>
Specialization	Language of course: <b>polish/english</b>		Course (core, elective) <b>core</b>
Hours: Lectures <b>15</b> Classes:    Laboratory classes:    Projects / seminars:			Number of points <b>1</b>
Level of qualification: <b>II</b>	Form of studies (full-time studies/part-time studies) <b>Full-time studies</b>	Educational area(s) <b>Technical Sciences</b>	ECTS division (number and %) <b>1 100%</b>
Course status in the studies' program (basic, directional, other) <b>directional</b>		(general academic, from a different major) <b>general academic</b>	
Lecturer responsible for the course/lecturer: <b>dr inż. arch. Dominika Pazder</b> e-mail: dominika.pazder@put.poznan.pl Faculty of Architecture ul. Nieszawska 13C, 61-021 Poznań tel.: 061 665 32 60			
<b>Prerequisites defined in terms of knowledge, skills, social competences:</b>			
1	<b>Knowledge:</b>	<ul style="list-style-type: none"> <li>▪ Student has explicit, theoretically based knowledge including the key issues of architecture and urban planning as well as landscape architecture and cultural heritage protection,</li> <li>▪ Student has knowledge required for the understanding of social, economic, legal and other determinants outside the engineering field of the architectural designing, urban planning and physical planning,</li> </ul>	
2	<b>Skills:</b>	<ul style="list-style-type: none"> <li>▪ Student can acquire information from field specific literature, data bases and other properly selected sources in Polish and English, can integrate the acquired information, interpret the said information, as well as draw conclusions and come up with opinions supported with satisfactory reasons,</li> </ul>	
3	<b>Social Competences</b>	<ul style="list-style-type: none"> <li>▪ Student understands the need for lifelong learning, Student is aware of the social role of the architect and liability for affecting decisions.</li> </ul>	
<b>Objective of the course:</b> Introduction to the subject of renewal and urban revitalization of urban space in the context of contemporary spatial, social and economic determinants in Poland and abroad. Understanding the nature and complexity of the issues relating to cities revitalization. Stress the need for design of revitalization processes in the form of integrated and interdisciplinary activities in the long time span, according to principles of sustainable development. Specific focus on issues of the city centers area's revitalization with special importance and unique historical and cultural values. Presentation of issues related to history of revitalization in Poland and abroad.			
<b>Learning outcomes</b>			
<b>Knowledge:</b>			
W01	Student has knowledge required for the understanding of social, historical, natural, economic, legal and other determinants outside the engineering field of the engineering activities and has basic knowledge of quality management and of shaping the environment of man with the account for the relations between people and architectural objects and the surrounding space;		<b>AU2_W03</b>
W02	Student has explicit, well-grounded theoretical knowledge on revitalisation of urban space.		<b>AU2_W07</b>
<b>Skills:</b>			
U01	Student can acquire information from field specific literature, data bases and other properly selected sources in Polish and English, can integrate the acquired information, interpret and critically assess the said information, as well		<b>AU2_U01</b>

	as draw conclusions and come up with opinions supported with satisfactory reasons	
U02	can assess the usefulness of the new scientific and research achievements and apply them in the field of architecture and town planning	AU2_U10
<b>Social competences:</b>		
K01	understands the need of continuous updating and supplementing his/her knowledge as well as the need of the improvement of professional, personal and social competences	AU2_K04
K03	is aware of the importance of non-technical aspects and effects of engineering activities, in this impact upon the environment and liability for environment affecting decisions	AU2_K05
<b>The evaluation methods:</b>		
The lectures end with written credit. There are two terms of credit in the session, but the second term is resit credit.		
<b>Formative assessment:</b> participation in lectures with confirmed presence at least 4 of the 6 lectures.		
<b>Summative assessment:</b>		
Grade for test covering the contents provided at lectures.		
Final grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0.		
<b>Positive grade for module depends on achieved by student all learning outcomes specified in the syllabus.</b>		
<b>Course contents</b>		
<ol style="list-style-type: none"> <li>1. Revitalization of urban spaces – an introduction to the subject.</li> <li>2. The possibilities of using foreign experiences in the field of cities revitalization.</li> <li>3. Assumptions of national revitalization policy, regional and local context.</li> <li>4. Finance and property management in the revitalization processes.</li> <li>5. Renewal issues of degraded city center areas.</li> <li>6. Behavioral and humanistic fundamentals of urban space creation, with particular emphasis of city center areas.</li> </ol>		
<b>Basic bibliography:</b>		
Cichy-Pazder E., <i>Humanistyczne podstawy kompozycji miast. Wybrane aspekty percepcyjne i behawioralne</i> Kraków 1998		
<i>Podręcznik rewitalizacji. Zasady, procedury i metody działania współczesnych procesów rewitalizacji</i> , Urząd Mieszkalnictwa i Rozwoju Miast, Warszawa 2003		
<i>Rewitalizacja śródmiejskich przestrzeni kulturowych jako czynnik atrakcyjności miasta. Badania średniej wielkości miast Wielkopolski</i> , D.Pazder, Poznań 2008		
<i>Rewitalizacja miast polskich</i> , praca zbiorowa po red.Z.Ziobrowskiego, Kraków 2007-2010		
<i>Rewitalizacja miast</i> , [red.] O.Dziekoński, K.Baczyński, Area, Poznań 2004		
<i>Rewitalizacja miast w Polsce. Pierwsze doświadczenia</i> , red. P.Lorens, Biblioteka Urbanisty t.10, Warszawa 2007		
Sumień T., Furman-Michałowska J., Ufnalewska K., Wąs W., <i>Odnowa miast europejskich</i> , Instytut Gospodarki Przestrzennej i Komunalnej, Warszawa 1989		
<i>Urbanistyka w działaniu. Teoria i praktyka. Materiały II Kongresu Urbanistyki Polskiej</i> , red. T. Ossowicz, T. Zipser, Biblioteka Urbanisty t.9, Warszawa 2006		
Wyżykowski A., <i>Podstawy działań przestrzennych i programowych w procesie rewaloryzacji ośrodków miast zabytkowych</i> , Kraków 1985		
<i>Zmieniając miasto. Wokół teorii i praktyki rewitalizacji</i> , red. M.Kowalewski, Poznań 2008		
Zuziak Z.K., <i>Strategie rewitalizacji przestrzeni śródmiejskiej</i> , Kraków 1998		
<b>Supplementary bibliography:</b>		
Cichy-Pazder E., <i>Atrakcyjność śródmieścia- system odniesień. Na przykładzie Krakowa</i> [w:] <i>Czasopismo Techniczne. Urbanistyka</i> , Wydawnictwo PK, 1A/1998, Kraków 1998		
Cichy-Pazder E., <i>Wizerunek miasta jako element public relation</i> , [w:] <i>Konkurencyjność miast i regionów jako problem planowania przestrzennego w perspektywie integracji z UE</i> , Kraków 2003		
Cichy-Pazder E., <i>Zrównoważona przestrzeń śródmiejska</i> , [w:] <i>Przestrzeń publiczna współczesnego miasta</i> , t.1, Kraków 2005		
Ślodziński J., <i>Przestrzeń miasta i jej przeobrażenia</i> , Opole 2001		
<i>Trwały rozwój polskich miast nowym wyzwaniem dla planowania i zarządzania przestrzenią</i> , [red.] E.Heczko-Hyłowa, Kraków 2001		
Walton D.S., <i>Odnowa miasta a planowanie przestrzenne oraz Restrukturyzacja terenów przemysłowych</i> , [w:] <i>Odnowa miast. Doświadczenia brytyjskie i francuskie oraz wybrane materiały urzędu mieszkalnictwa i rozwoju miast</i> , IGPIK o/Kraków, Kraków 2000		
<b>The student workload</b>		
<b>Form of activity</b>	<b>Hours</b>	<b>ECTS</b>

Overall expenditure	28	1
Classes requiring an individual contact with teacher	1	0
Practical classes	0	0

**Balance the workload of the average student**

Form of activity	Number of hours
participation in lectures	15 h
participation in classes/ laboratory classes (projects)	0
preparation for classes/ laboratory classes	0
preparation to colloquium/final review	12 h
participation in consultation related to realization of learning process	1 h
preparation to the exam	0 h
attendance at exam	0 h

Overall expenditure of student:

**1 ECTS credit**

**28 h**

As part of this specified student workload:

- activities that require direct participation of teachers

15 h + 1 h = 16 h

1 ECTS credit